



RE IMPACT STATEMENT 2022-2023

ENGAGEMENT

‘Collective worship is at the heart of each school day, reaffirming a shared understanding of the school’s values. It often involves members from their Christian partnerships who enable the school to celebrate and build on its Christian foundation and vision. Worship is well-planned with a clear focus and is inclusive and invitational in its approach. Pupils are given opportunities to lead worship. At present a systematic monitoring and evaluation process is not in place.’

SIAMs Inspection Report

‘RE has a high profile within the school because of the aspiration, perseverance and skill of the RE subject leader. A progressive and enquiry-based curriculum ensures that learning can be accessed by pupils of all abilities.’

SIAMs Inspection Report

KNOWLEDGE AND SKILLS

‘Children used their RE scrapbooks to talk about the activities they had been doing in RE. EYFS and KS1 children needed some prompting to identify the name of the religion and subject specific vocab. Pupils mostly spoke about Christianity, KS1 and KS2 could talk about Islam and for Willow Class, Hinduism.’

RE Pupil Voice

‘The religious education (RE) curriculum is well led, giving pupils opportunities to discuss the diversity of religions and worldviews. Pupils flourish because they are in a safe space where they can reflect upon their own beliefs and those of others.’

SIAMs Inspection Report

NEXT STEPS

- Ensure that there is clarity in the theological roots of the school’s vision so that the Christian narrative is not lost.
- Complete observations of RE lessons and discuss next steps with individual teachers.
- Implement the new RE Syllabus and Assessment system effectively.

